

Theory of Action	<b>Division</b>	<b>If</b> Medicine Hat Public School Division focuses <b>system learning</b> around a model of <b>collaborative response</b> , <b>then</b> we will see improved measurable outcomes because <b>students are at the center</b> of professional conversations focused on <b>student learning, evidence based best practice</b> , and continuously <b>improving pedagogy</b> .
	<b>School</b>	<b>If</b> administrators use evidence/data to drive vulnerable and reflective conversations, <b>then</b> we will see teachers seek to expand their practice and enhance collaboration through targeted capacity building.

<b>SCHOOL GOALS</b> <i>(What are priorities for learning at our school?)</i>	<b>SUPPORTING EVIDENCE</b> <i>(Evidence indicating that this goal is a priority)</i>	<b>STRATEGIES &amp; MEASURES</b> <i>(How we will meet our goal and know we have achieved it)</i>
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**If** monitoring and reflecting upon a variety of evidence of student learning in relation to outcomes is emphasized, **then** staff will be able to more frequently and consistently communicate learning to parents and students, including celebrations of learning and individual areas for growth.

- Assessment – use of data and assessment criteria (Our School, OLE)
- Communication (previous School Plan, Our School survey)

- School wide communication plan which is supported by individual classroom communication plans
  - Use of EMAB scale with students and parents (Parent Education - Video; Teachers able to set success criteria for assessments; Students know the learning intention connected to the assessment with scale and samples in rooms)
  - Align and communicate Program of Studies outcomes in relation to Report Card Learner Outcomes. (e.g. Learning Lens)
  - Student Goal Setting Conferences
  - Student Led Conferences
- Measures: Improved results from parents on OurSchool survey in relation to communication and understanding child's learning. Exit slips at Student Led Conferences to gather direct data.

**If** there are ongoing, intentional opportunities for community building (both internally & externally) among staff, our families, and students, **then** positive relationships built on trust with a focus on well-being and shared responsibility will be enhanced.

- Sense of Belonging (Our school)
- Anxiety (Our school)

- Increased opportunity for clubs/extra-curricular
  - Monthly school assemblies (Thematic; buddy class)
  - Community Events with timely communication (Meet the Teacher, Pancake Breakfast, Student Leds, Halloween Dance, Family Winter Festival, Colour Run, BBQ and Field Day, Tours)
  - Comprehensive Health Plan (Parent sessions: e.g. empathy & conflict, digital citizenship, anxiety; Family School Liason Worker/Success coach targeted presentations: anxiety, belonging)
- Measures: Improved response by students in relation to sense of belonging and anxiety. Increased involvement in School Council.

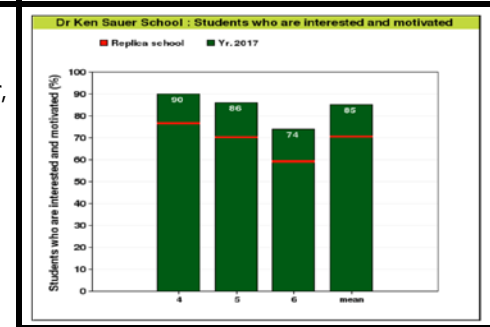
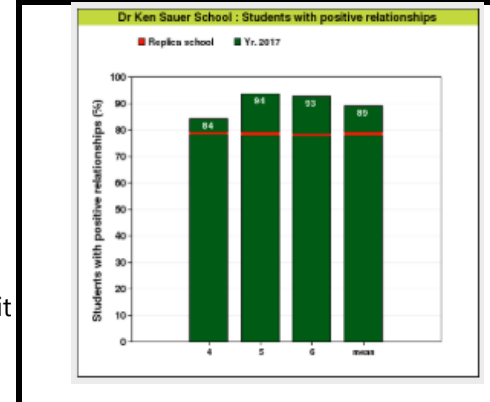
**If** staff engages in foundational learning in literacy, starting with primary grades, **then** we will increase our collective capacity to deliver more effective literacy instruction and interventions for students that will result in improved literacy achievement.

- Star Data
- Pre-school Screen (ELP & K)

- Intervention Block (Primary grouping)
  - Professional development with literacy focus
  - Participation in K-1 District Committee (implement K-1 Literacy literacy screen)
  - Complete Fountas & Pinnell (F&P) with identified students
- Measures: Improvement in F&P results for targeted students, reduction of students in "intervention" categories.

**2017-18 CELEBRATIONS**

**Accountability and OurSchool Data Results**



Accountability Plus Overall Summary  
Annual Education Results Reports - Oct 2018  
School: 2142 Dr. Ken Sauer School

Measure/Category	2016	2017	2018	2019	2020	2021	2022	2023	2024
Overall Literacy	85	88	90	92	94	95	96	97	98
Reading Comprehension	80	82	84	86	88	89	90	91	92
Fluency	88	90	92	94	95	96	97	98	99
Writing	75	78	80	82	84	85	86	87	88
Spelling	82	84	86	88	90	91	92	93	94
Grammar	78	80	82	84	86	87	88	89	90
Mathematics	80	82	84	86	88	90	92	94	96
Science	75	78	80	82	84	86	88	90	92
History	70	72	74	76	78	80	82	84	86
Art	65	68	70	72	74	76	78	80	82
Physical Education	60	62	64	66	68	70	72	74	76
Music	55	58	60	62	64	66	68	70	72
French	50	52	54	56	58	60	62	64	66
Spanish	45	48	50	52	54	56	58	60	62
Other Languages	40	42	44	46	48	50	52	54	56