

Theory of Action

Division

If Medicine Hat Public School Division focuses system learning around a model of collaborative response, then we will see improved measurable outcomes because students are at the center of professional conversations focused on student learning, evidence based best practice, and continuously improving pedagogy.

School

If administrators use evidence and data to drive vulnerable and reflective conversations, then we will see teachers expand their instructional practice.

Dr. Ken Sauer School

**20 Terrace Dr. NE
Medicine Hat, AB**

Principal: Carla Carrier

2019-20 SCHOOL GOALS

(What are priorities for learning at our school?)

If teachers reflect on evidence of student learning in relation to learner outcomes, then teachers will be able to more frequently and consistently communicate learning to parents and students, including celebrations and individual areas for growth.

SUPPORTING EVIDENCE

(Evidence indicating that this goal is a priority)

- Communication (Our School Survey and previous School Plan).
- FreshGrade pilot participation.
- APORI data (work preparation, lifelong learning, parental involvement)

STRATEGIES & MEASURES

(How we will meet our goal and know we have achieved it)

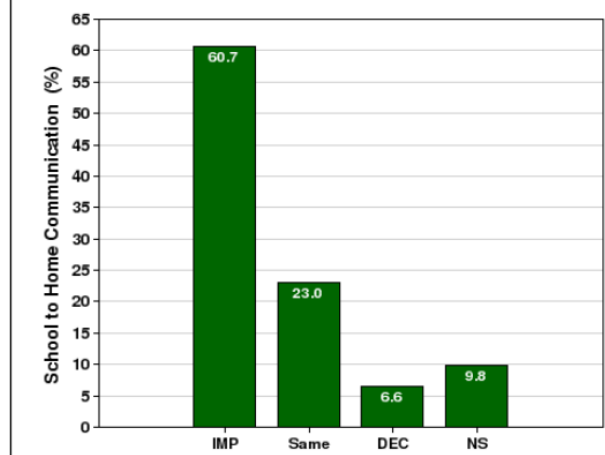
- FreshGrade Division Pilot with emphasis on posts and portfolio.
- Professional Learning Opportunities for consistency and competency.
- Use of EMAB scale with students and parents.
- Parent orientation night to FreshGrade.
- Student Goal Setting Conferences.
- Student Led Conferences.
- Reflective conversations with focus on growth plans and the new TQS scheduled monthly with teachers.
- OLE progressions used to support teacher growth plans and reflective conversations.

Measures:

- Improved results from parents on Our School survey in relation to communication and understanding child's learning
- Improved results in APORI data with the measures directly related to learning and parent involvement.
- Successful implementation of FreshGrade Posts and Portfolio, as well as, informed and thoughtful reflection for planning and implementation for the 20-21 school year

2018-19 Celebrations

School to Home Communication



If teachers understand and reflect on a variety of student evidence to determine how it impacts student success, then we will be able to respond with meaningful school structures and instructional practices.

- STAR and MIPI
- RRST
- EYE-TA & EYE-DA
- Teacher Feedback (Our School Survey)
- Parent Feedback (Our School Survey)

- Refinement of CTMs with increased focus on tier 1 & 2 strategies and increased impact on the number of students addressed
- Development of structure for easily accessible data to inform decision making at CTMs
- Development of CRM steering committee
- Professional development for teacher on analysis of student benchmark.
- Participation in K-1 Division Committee (implement ELP, K-2 literacy screen)
- Explore and implement diagnostic assessments
- Professional Learning Committees (literacy and numeracy) focused on analysis of data and recommendations for structures and implementation.
- CRM progressions and benchmarking for reflection and analysis

Measures:

- Improvement in results for targeted students within STAR and MIPI.
- Thoughtful implementation of school and classroom structures to support student success and growth.
- Recommendations and planning to support tier 1,2, 3 & 4 school-wide in the areas of literacy and numeracy.
- Increased teacher capacity in analysis of student data and evidence.

Subject	ENGLISH LANGUAGE ARTS 6												
Standard	Alberta				Med Hat Public				Dr. Ken Sauer				
	2017	2018	2019	3 Yr Avg	2017	2018	2019	3 Yr Avg	2017	2018	2019	3 Yr Avg	+/- 3 Yr Avg Prov
Acceptable	82.5	83.5	83.2	83.1	85.2	87.6	88.4	87.1	n/a	86.2	80.0	n/a	n/a
Excellence	18.9	17.9	17.8	18.2	14.8	14.1	16.9	15.3	n/a	24.1	22.5	n/a	n/a

Subject	MATHEMATICS 6												
Standard	Alberta				Med Hat Public				Dr. Ken Sauer				
	2017	2018	2019	3 Yr Avg	2017	2018	2019	3 Yr Avg	2017	2018	2019	3 Yr Avg	+/- 3 Yr Avg Prov
Acceptable	68.4	71.9	71.6	70.6	64.1	76.3	74.7	71.7	n/a	58.6	75.0	n/a	n/a
Excellence	12.3	13.5	14.8	13.5	5.2	8.8	14.5	9.5	n/a	3.4	12.5	n/a	n/a

Subject	SCIENCE 6												
Standard	Alberta				Med Hat Public				Dr. Ken Sauer				
	2017	2018	2019	3 Yr Avg	2017	2018	2019	3 Yr Avg	2017	2018	2019	3 Yr Avg	+/- 3 Yr Avg Prov
Acceptable	76.6	78.4	77.4	77.5	72.4	78.2	79.4	76.7	n/a	62.1	80.0	n/a	n/a
Excellence	29.5	31.2	29.2	30.0	17.0	21.8	24.3	21.0	n/a	13.8	20.0	n/a	n/a

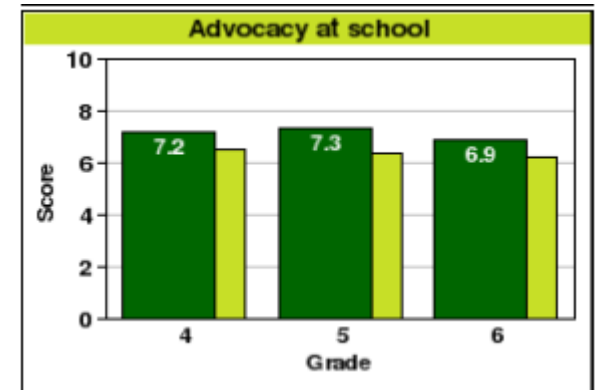
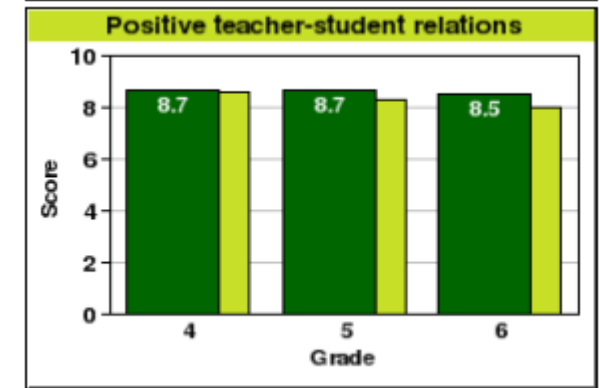
If we focus ongoing and intentional opportunities for students to develop ethical citizenship, then we will strengthen our inclusive and restorative school community.

- Sense of Belonging (Our School Survey)
- Anxiety (Our School Survey)
- PowerSchool Incident Reporting Data
- APORI data (citizenship, safe and caring)

- Character education program.
- Increased supervision.
- Recess Rethink project and partnership with AHS
- SWAT student leadership group
- Inclusion of FSLW and Success Coach in coaching, modelling, prompting, relationship building in classrooms and during unstructured times.
- Focus on peer conflict resolution skills.
- Circle of Courage.
- Comprehensive Mental Health Plan.
- School wide events – Meet the Teacher Night, RAK, Terry Fox Run, Pancake Breakfasts, BBQ's, Assemblies, Filed Day etc,
- School Council Sponsored events focused on community building – Halloween Dance, Hot Lunch Sponsorship, Winter Festival, Spaghetti Supper, Color Run
- Trauma informed and inclusive practice when working with students that require identified supports
- Thoughtful and effective practice and structures within CRM – PTMs, CTMs, transition planning, individualized program
- Engagement and teacher PD with division FNMI Coordinator
- Reflective conversations scheduled monthly with teachers and OLE progressions implemented
- Community Building activities and a focus on wellness with school staff
- Bring Back the Music
- School Wide PE Plan
- Goal Setting
- Intramurals/Clubs/Buddy Classes

Measures:

- Improvements in results for sense of belonging and anxiety in Our School Survey Data
- Analysis and understanding PowerSchool Incident Reporting Data.
- Improvements in related APORI data



<p style="text-align: center;">Resources</p>	<ul style="list-style-type: none"> • Division Support (Sr. Administration, Optimal Learning Coaches) • AHS – Health & Wellness support with Recess Rethink • Division Mental Health Supports (FSLW, Success Coach) • BEST Team 	<p style="text-align: center;">Data Sources</p> <p>APORI Our School Survey PowerSchool Data Teacher Feedback and Observation STAR/MIPI RRST Kindergarten and Grade 1 Provincial Achievement Test</p>	<p style="text-align: center;">Gaps</p>		
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